

# Object Recognition: Conceptual Issues

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Slides adapted from Fei-Fei Li, Rob Fergus, Antonio Torralba, and K. Grauman

# Issues in recognition

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The statistical viewpoint

Generative vs. discriminative methods

Model representation

Supervised vs. unsupervised methods

Different recognition tasks

Datasets

# Object categorization: the statistical viewpoint

- MAP decision:  $p(\text{zebra} | \text{image})$   
vs.

$$p(\text{no zebra} | \text{image})$$



# Object categorization: the statistical viewpoint

- MAP decision:  $p(\text{zebra} | \text{image})$

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- Bayes rule:

$$p(\text{zebra} | \text{image}) \propto p(\text{image} | \text{zebra}) p(\text{zebra})$$

{

posterior

{

likelihood

{

prior

# Object categorization: the statistical viewpoint

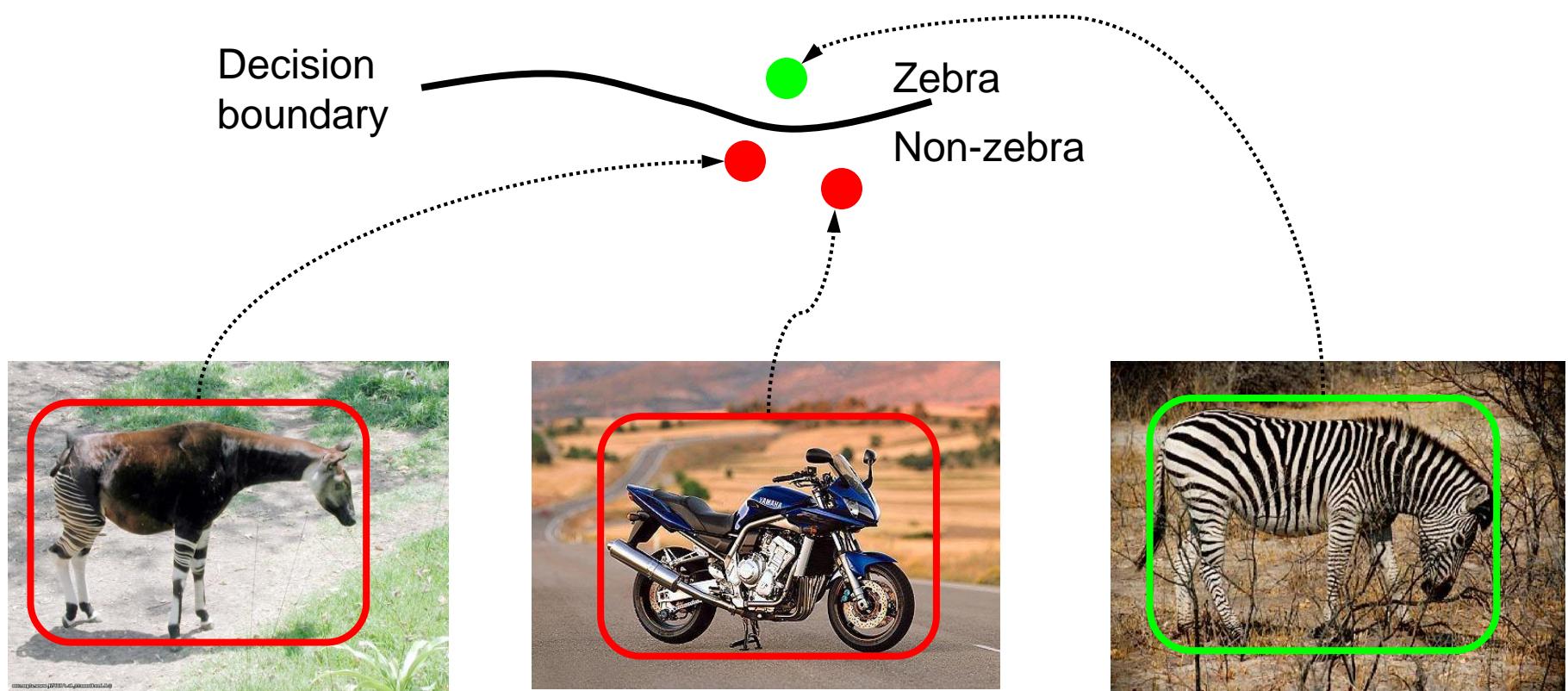
$$p(\text{zebra} | \text{image}) \propto p(\text{image} | \text{zebra}) p(\text{zebra})$$

The equation is displayed with three curly braces underneath it. The first brace spans the entire term  $p(\text{image} | \text{zebra})$ . The second brace spans the entire term  $p(\text{zebra})$ . The third brace is positioned under the term  $p(\text{image} | \text{zebra})$ . Below the first brace is the word "posterior". Below the second brace is the word "likelihood". Below the third brace is the word "prior".

- **Discriminative methods:** model posterior
- **Generative methods:** model likelihood and prior

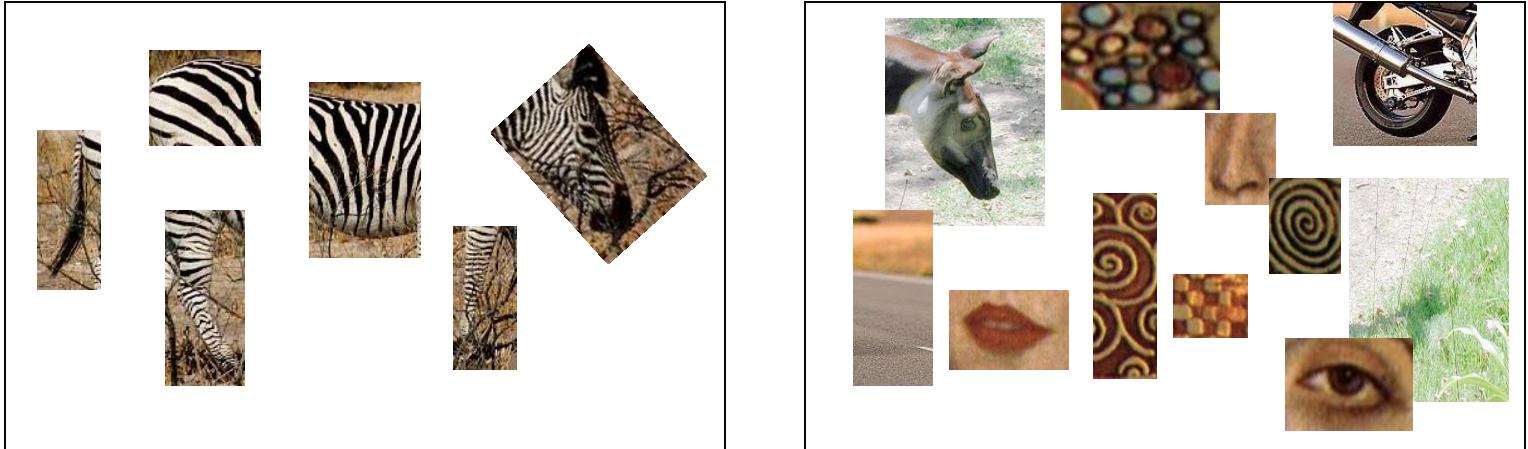
# Discriminative methods

- Direct modeling of  $p(\text{zebra} | \text{image})$



# Generative methods

- Model  $p(\text{image} | \text{zebra})$  and  $p(\text{image} | \text{no zebra})$



$p(\text{image}   \text{zebra})$	$p(\text{image}   \text{no zebra})$
Low	Middle
High	Middle → Low

# Generative vs. discriminative methods

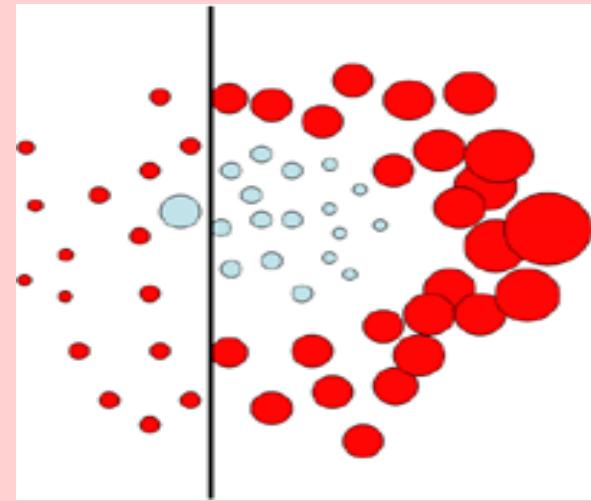
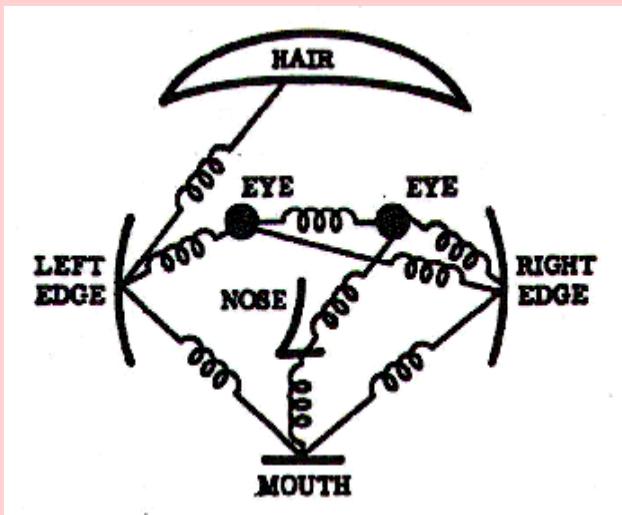
- Generative methods
  - + Interpretable
  - + Can be learned using images from just a single category
  - Sometimes we don't need to model the likelihood when all we want is to make a decision
- Discriminative methods
  - + Efficient
  - + Often produce better classification rates
  - Can be hard to interpret
  - Require positive and negative training data

# Issues for statistical recognition

- Representation
  - How to model an object category
- Learning
  - How to find the parameters of the model, given training data
- Recognition
  - How the model is to be used on novel data

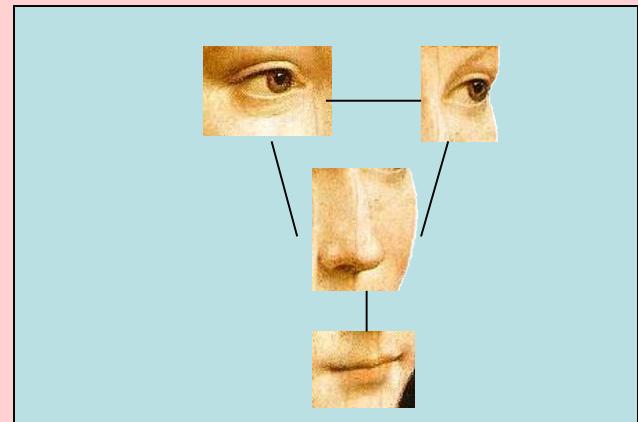
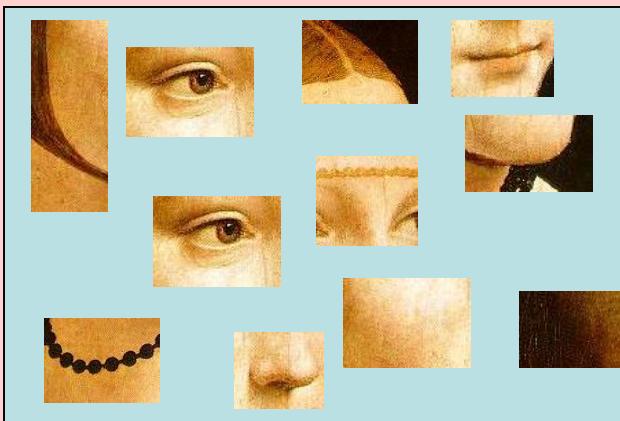
# Representation

- Generative / discriminative / hybrid



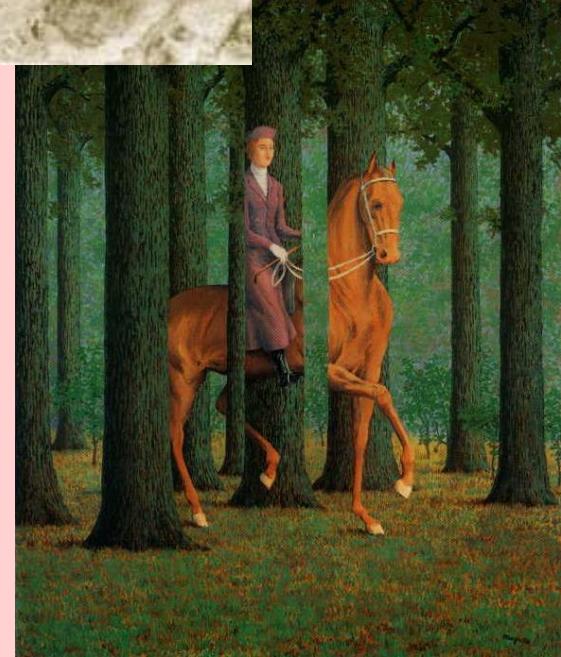
# Representation

- Generative / discriminative / hybrid
- Appearance only or location and appearance



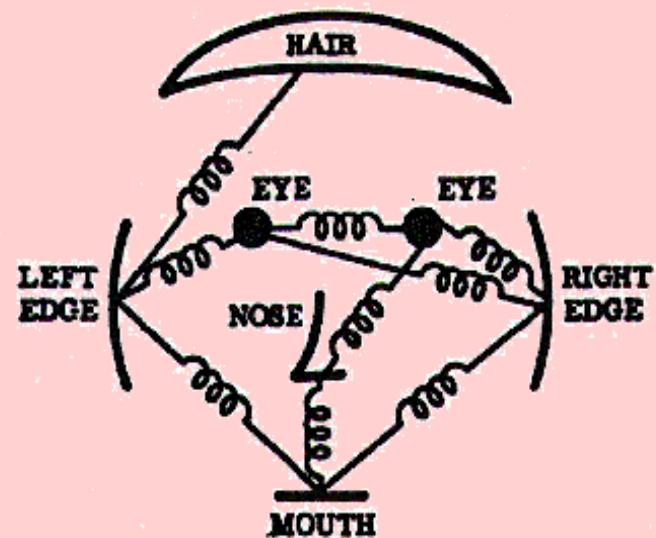
# Representation

- Generative / discriminative / hybrid
- Appearance only or location and appearance
- Invariances
  - View point
  - Illumination
  - Occlusion
  - Scale
  - Deformation
  - Clutter
  - etc.



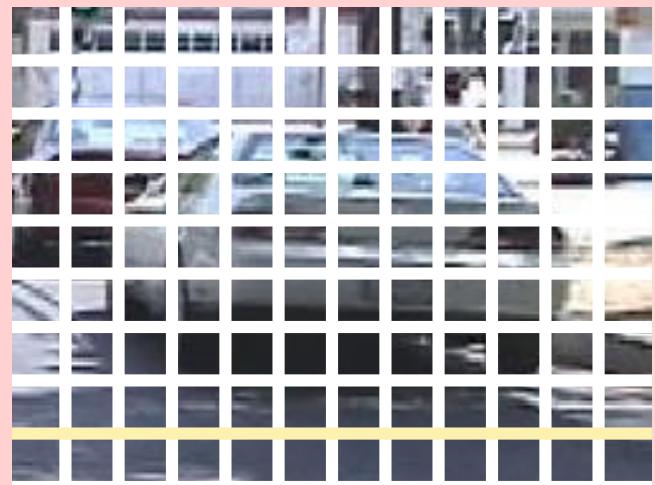
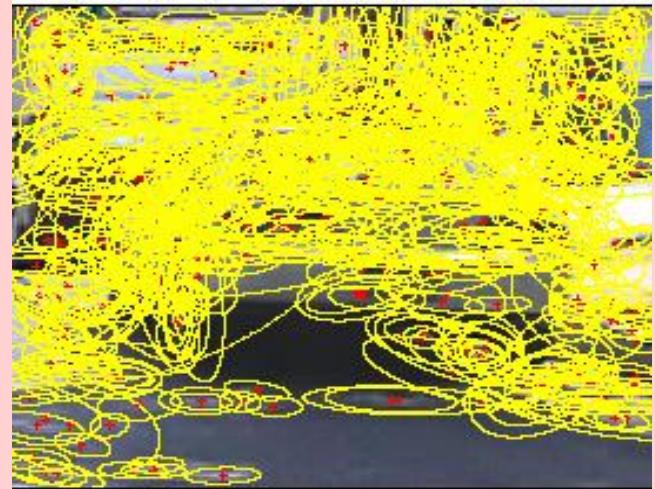
# Representation

- Generative / discriminative / hybrid
- Appearance only or location and appearance
- Invariances
- Part-based, global, sliding window



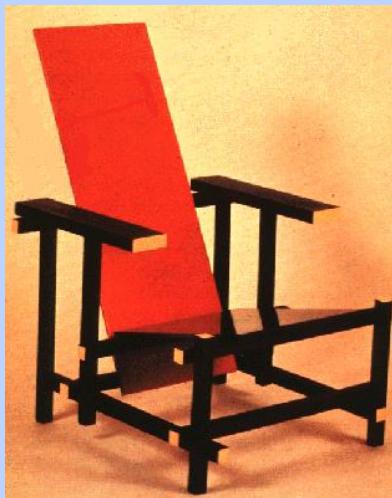
# Representation

- Generative / discriminative / hybrid
- Appearance only or location and appearance
- Invariances
- Part-based, global, sliding window
- Use set of features or each pixel in image



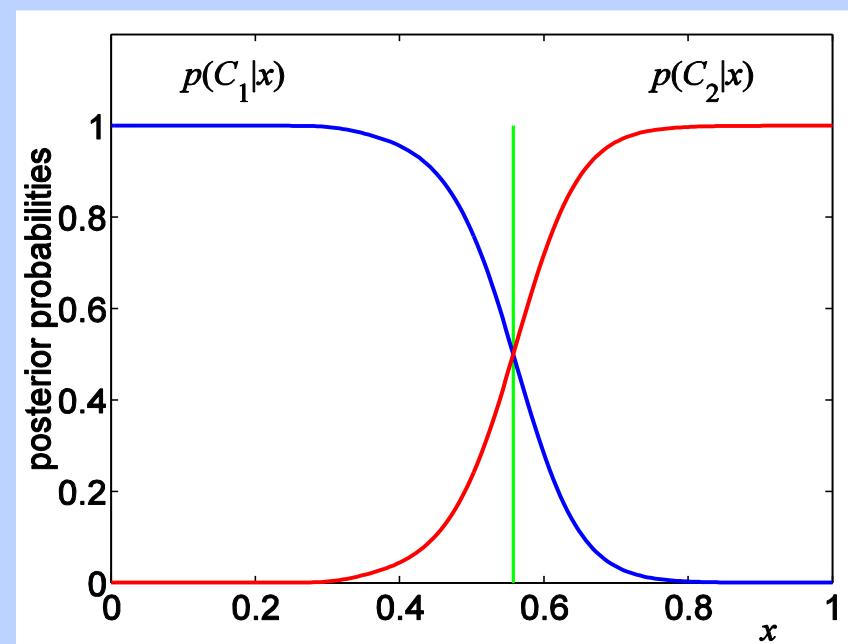
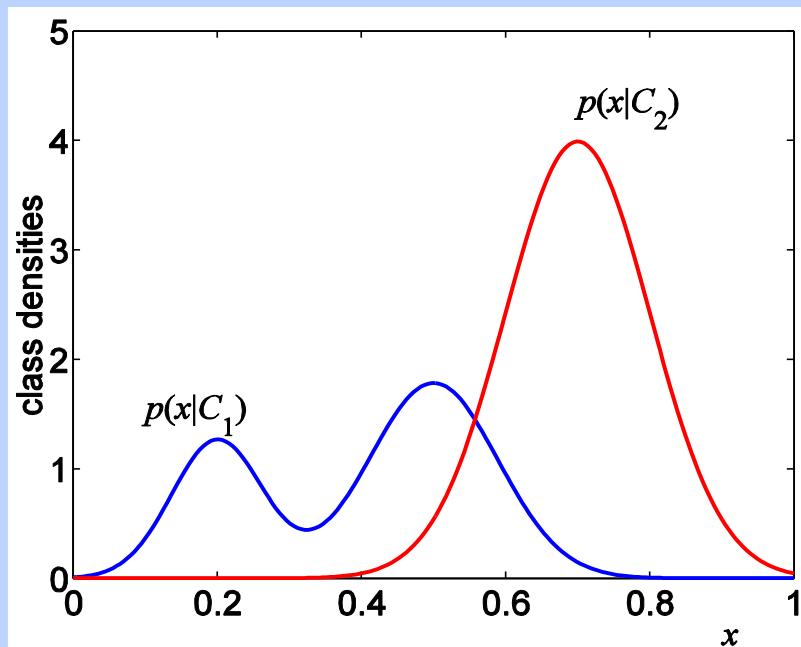
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  - Manual segmentation; bounding box; image labels; noisy labels
  - Task-dependent



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Contains a motorbike



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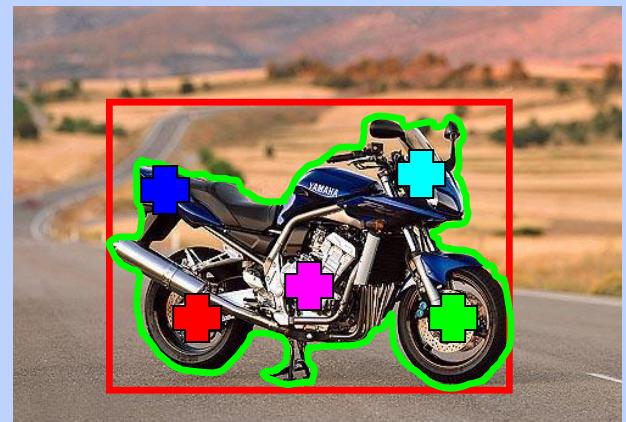
Contains a motorbike



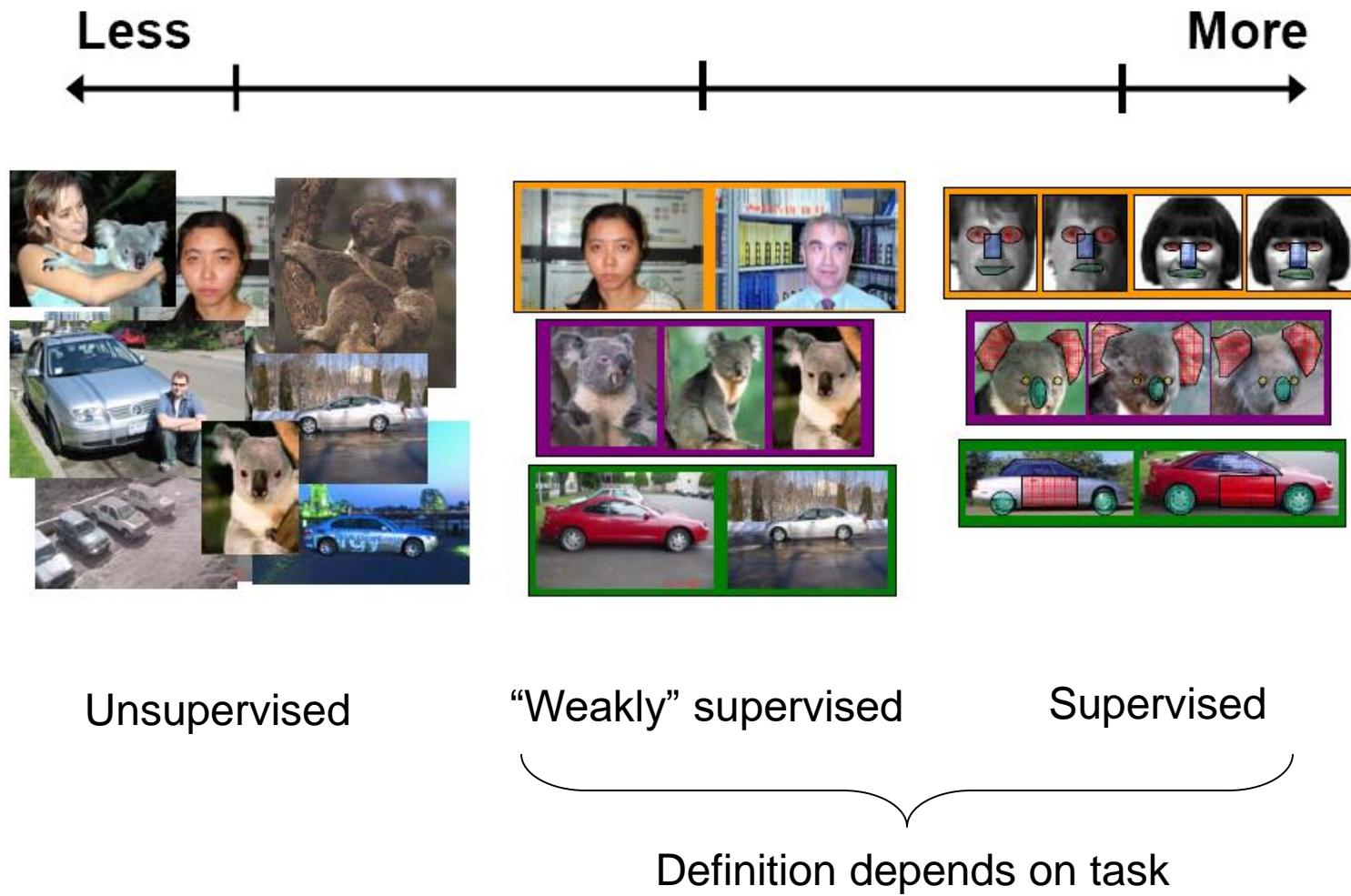
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# Spectrum of supervision



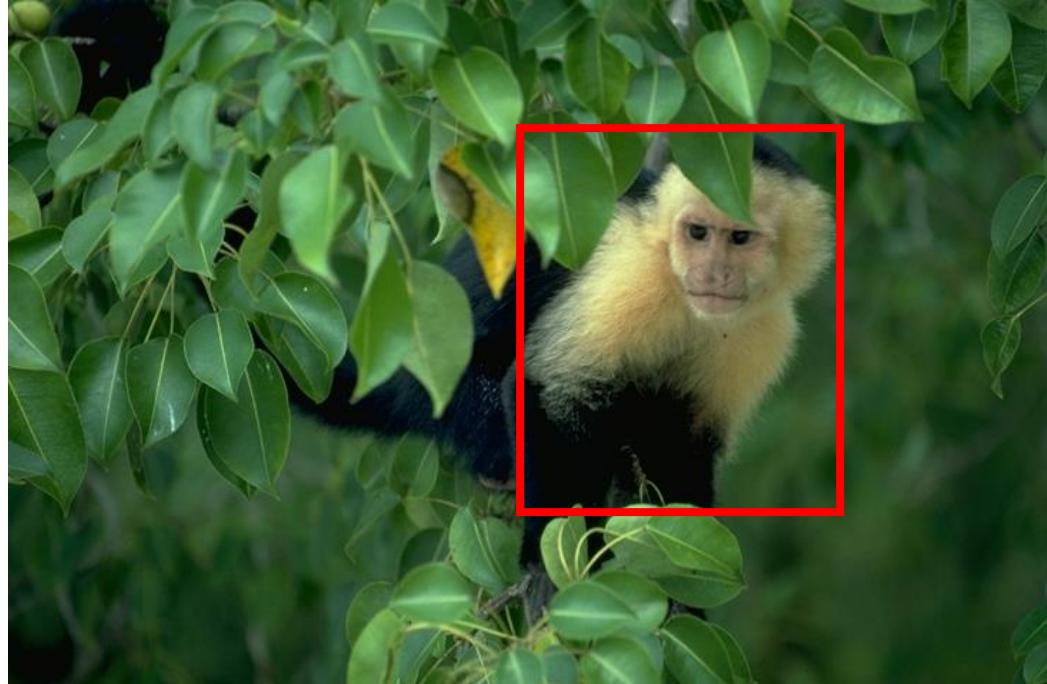
# What task?

- Classification
  - Object present/absent in image
  - Background may be correlated with object



# What task?

- Classification
  - Object present/absent in image
  - Background may be correlated with object
- Localization / Detection
  - Localize object within the frame
  - Bounding box or pixel-level segmentation



# Datasets

- Circa 2001: 5 categories, 100s of images per category
- Circa 2004: 101 categories
- Today: thousands of categories, tens of thousands of images

# Caltech 101 & 256



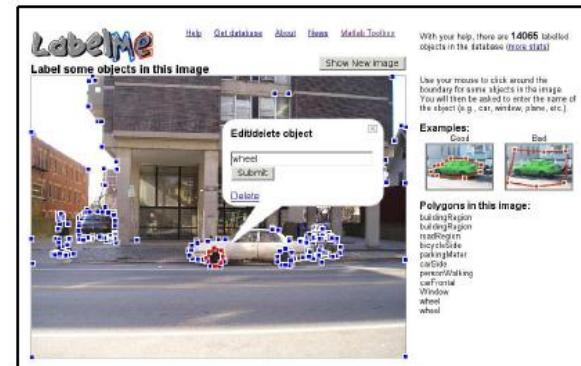
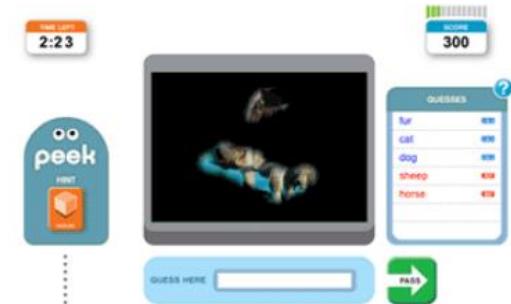
Fei-Fei, Fergus, Perona, 2004



Griffin, Holub, Perona, 2007

# Collecting datasets (towards $10^{6-7}$ examples)

- **ESP game (CMU)**  
Luis Von Ahn and Laura Dabbish 2004
- **LabelMe (MIT)**  
Russell, Torralba, Freeman, 2005
- **StreetScenes (CBCL-MIT)**  
Bileschi, Poggio, 2006
- **WhatWhere (Caltech)**  
Perona et al, 2007
- **PASCAL challenge**  
2006, 2007
- **Lotus Hill Institute**  
Song-Chun Zhu et al 2007
- **Tiny Images (MIT)**  
Torralba, Fergus & Freeman 2007



# Labeling with games



Figure 1. Partners agreeing on an image in the ESP Game. Neither player can see the other's guesses.



Figure 2. Peekaboom. "Peek" tries to guess the word associated with an image slowly revealed by "Boom."

# Lotus Hill Research Institute image corpus

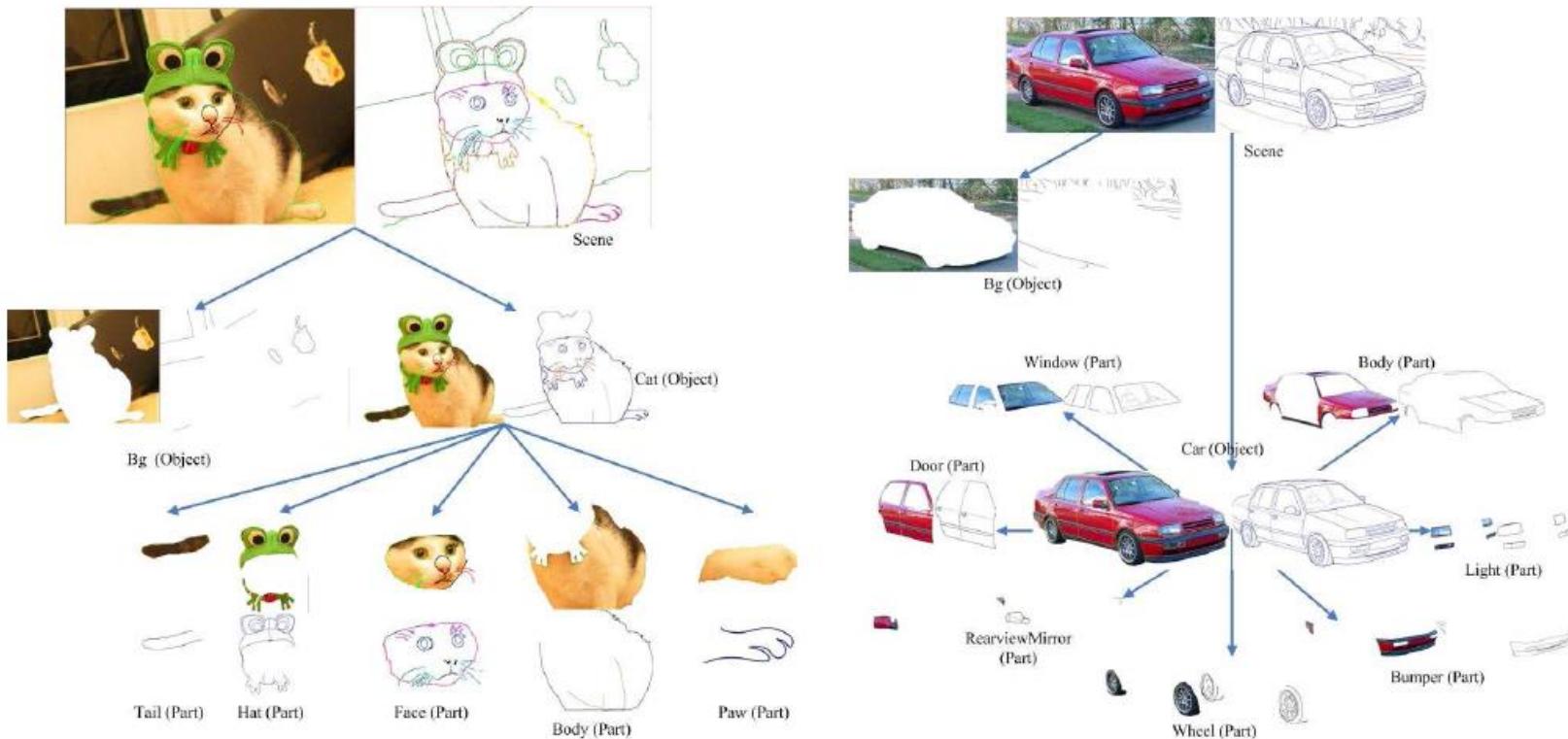


Figure 5: Two examples of the parse trees (cat and car) in the Lotus Hill Research Institute image corpus. From [87].

# The PASCAL Visual Object Classes Challenge 2007

The twenty object classes that have been selected are:

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*Person*: person

*Animal*: bird, cat, cow, dog, horse, sheep

*Vehicle*: aeroplane, bicycle, boat, bus, car, motorbike, train

*Indoor*: bottle, chair, dining table, potted plant, sofa, tv/monitor



# LabelMe

**LabelMe**

Please [contact us](#) if you find any bugs or have any suggestions.

Label as many objects and regions as you can in this image



[Show me another image](#)

[Sign in](#) (why?)

With your help, there are  
91348 labelled objects in the database  
([more stats](#))

**Instructions** ([Get more help](#))

Use your mouse to click around the boundary of some objects in this image. You will then be asked to enter the name of the object (examples: car, window).



**Labeling tools**



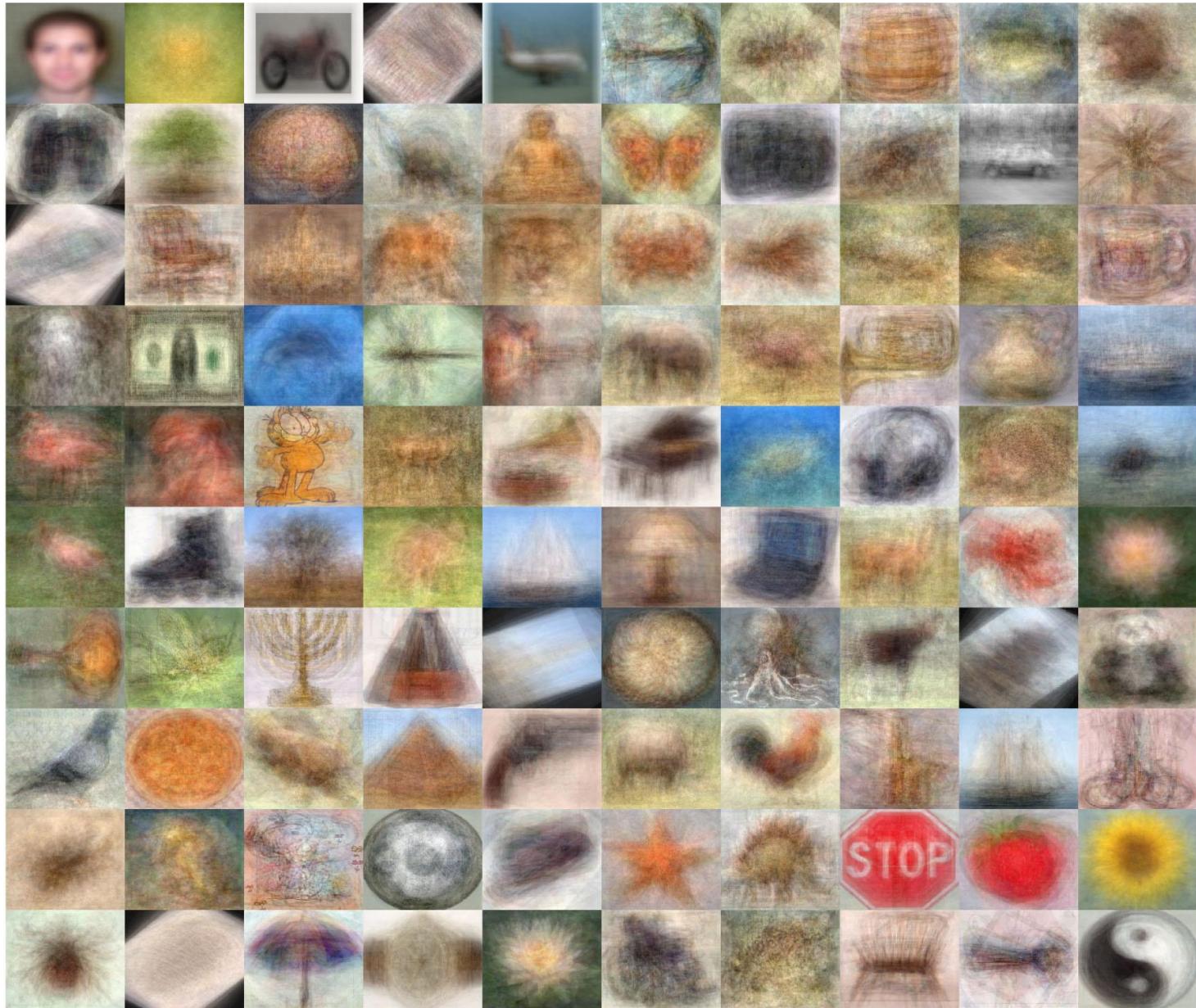
**Polygons in this image** ([XML](#))

[door](#)  
[door](#)  
[road](#)  
[stair](#)  
[window](#)  
[window](#)  
[sidewalk](#)  
[building region](#)  
[house](#)  
[window](#)  
[window](#)  
[window](#)

# Dataset issues

- How large is the degree of intra-class variability?
- How “confusable” are the classes?
- Is there bias introduced by the background? I.e., can we “cheat” just by looking at the background and not the object?

# Caltech-101



# Summary

- Recognition is the “grand challenge” of computer vision
- History
  - Geometric methods
  - Appearance-based methods
  - Sliding window approaches
  - Local features
  - Parts-and-shape approaches
  - Bag-of-features approaches
- Issues
  - Generative vs. discriminative models
  - Supervised vs. unsupervised methods
  - Tasks, datasets